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Catalogue

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Coe College,

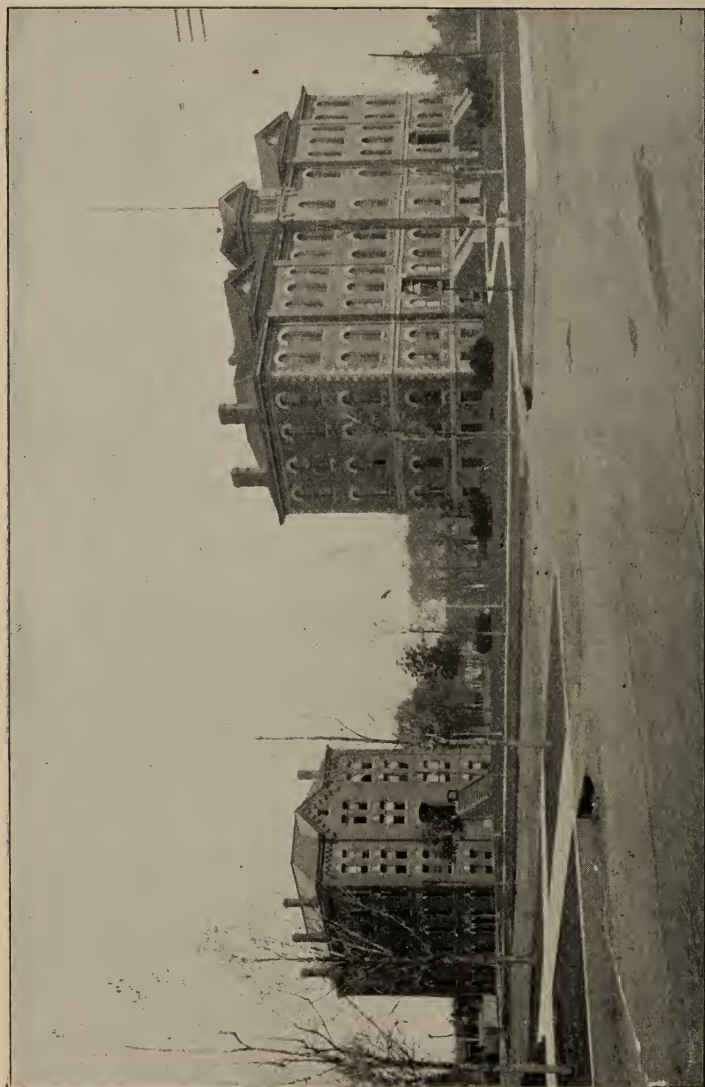
Cedar Rapids, Iowa.

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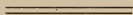
MAIN BUILDING AND WILLISTON HALL.

CATALOGUE

OF

COE COLLEGE,

1896-97.



CEDAR RAPIDS, IOWA:
REPUBLICAN PRINTING CO., PRINTERS AND BINDERS.
1897.

CEDAR RAPIDS, IOWA.

Cedar Rapids is a large, beautiful city of over 20,000 inhabitants, and most favorably located as the seat of a College. It is a railroad center, easily accessible, only a few hours either from Chicago, St. Paul, Sioux City, Omaha, Kansas City or St. Louis. It is crowded with churches and schools and moral organizations. It is a city of broad avenues and beautiful homes. In view of the above facts, and its stirring activities, life in such a city becomes a most important factor in the education of young men and women. The students, in their busy college days, need the zest that an active city throws into the routine of life, in order to make them thoughtful, practical and observing, and to hold them in sympathy with the great world which they must soon enter.

COLLEGE CALENDAR.

1897.

SEPT. 15, Wednesday, Fall Term begins. Registration of Students.
SEPT. 16, Thursday, Class Work begins.
SEPT. 19, Coe College in the Churches.
NOV. 25, Thanksgiving Day.
DEC. 16-21, Term Examinations.
DEC. 21, Tuesday, Term ends.

1898.

JAN. 4, Tuesday, Winter Term begins. Registration of Students.
JAN. 5, Wednesday, Class Work begins.
JAN. 27, Thursday, Day of Prayer for Colleges.
MARCH 11, Friday, The Carlton Society Graduating Exercises.
MARCH 18, Friday, The Olio Society Graduating Exercises.
MARCH 18-23, Term Examinations.
MARCH 23, Wednesday, Term ends.
MARCH 29, Tuesday, Spring Term begins. Registration of Students.
MARCH 30, Wednesday, Class Work begins.
APRIL 8, The Alpha Nu Society Graduating Exercises.
APRIL 15, The Sinclair Society Graduating Exercises.
MAY 12, Commencement Theses due.
MAY 26-30 Senior Examinations.
JUNE 3-7, General Examinations.
JUNE 4, Saturday, Field Day.
JUNE 5, Sunday, 11:30 A. M., The Baccalaureate Sermon by the President.
JUNE 5, Sunday, 8 P. M., Sermon before the Christian Association of the College.
JUNE 6, Monday, Dows' Essay Prize Contest and Junior Exhibition.
JUNE 7, Tuesday, Class Day Exercises.
JUNE 7, Tuesday, at 8 P. M., Bever Oratorical Prize Contest.
JUNE 8, Wednesday, Alumni Day. Meeting of the Board of Trustees.
JUNE 9, Thursday, Annual Commencement.
JUNE 9, Thursday Evening, President's Reception.
SEPT. 14, Wednesday, Fall Term begins.

TRUSTEES OF COE COLLEGE.

REV. E. H. AVERY, D. D., *President of the Board.*

MR. C. B. SOUTTER, *Vice-President of the Board.*

MR. JOHN S. ELY, A. B., *Secretary.*

MR. J. C. BROEKSMIT, *Treasurer.*

MR. N. K. BEECHLEY, A. M., *Asssistant Treasurer.*

1899.

MR. GEORGE B. DOUGLAS, Cedar Rapids.

MR. GEORGE W. WYNN, Cedar Rapids.

MR. J. C. BROEKSMIT, Cedar Rapids.

JOHN F. ELY, M. D., Cedar Rapids.

REV. DAVID S. MCCASLIN, D. D., Cedar Rapids.

MR. P. C. FRICK, Cedar Rapids.

1897.

MR. JOHN SINCLAIR, New York City.

MR. C. J. DEACON, Cedar Rapids.

HON. JAMES WILSON, Washington, D. C.

MR. C. G. GREENE, Cedar Rapids,

MR. W. S. COOPER, Cedar Rapids.

MR. J. S. ALEXANDER, Marion.

1898.

REV. E. H. AVERY, D. D., Vinton.

REV. E. R. BURKHALTER, Cedar Rapids.

MR. JOHN S. ELY, Cedar Rapids.

MR. C. B. SOUTTER, Cedar Rapids.

MR. GEORGE HORRIDGE, Vinton.

MR. C. J. IVES, Cedar Rapids.

STANDING COMMITTEES.

EXECUTIVE COMMITTEE.

C. B. SOUTTER, J. S. ALEXANDER, GEO. B. DOUGLAS,
C. J. DEACON, J. C. BROEKSMIT, P. C. FRICK, C. G. GREENE.

FINANCE COMMITTEE.

C. B. SOUTTER, P. C. FRICK, C. J. IVES.

BUILDINGS AND GROUNDS.

W. S. COOPER, C. G. GREENE, N. K. BEECHLEY.

CURRICULUM COMMITTEE.

E. R. BURKHALTER, D. S. MCCASLIN, C. J. DEACON.

LIBRARY COMMITTEE.

J. C. BROEKSMIT, G. W. WYNN, JAMES WILSON.

HONORARY DEGREES.

E. H. AVERY, E. R. BURKHALTER, D. S. MCCASLIN.

THE FACULTY.

————— PRESIDENT,
Mental and Moral Science and Political Economy.

REV. ROBERT A. CONDIT, A. M., DEAN,
The Ancient Languages and Literature.

MISS ALICE KING,
History, and English Literature.

CLINTON O. BATES, A. B., PH. D.,
Chemistry and Physics.

STEPHEN W. STOOKEY. SC. M.,
Biological Sciences.

L. R. ASH, B. C. E. and B. E. L.,
Mathematics and Engineering, and Head Master of Academy.

MISS M. LEEB,
The Modern Languages and Literature.

MRS. MARIAN H. KILBOURNE,
Lady Principal, Elocution, Physical Culture and Librarian.

MRS. KILBOURNE,
Secretary of the Faculty.

PROFESSOR STOOKEY,
Curator of Museum.

PROFESSOR ASH,
Assistant Treasurer.

FACULTY OF MUSIC.

WILLIAM J. HALL, DIRECTOR.

VOICE CULTURE, ORGAN AND COMPOSITION.

Pupil of Scotson, Clark, Mus. Bac, Oxon.; H. S. Trego, Mus. Bac., Oxon.; Horatio Tuddenham, Mus. Bac., Oxon.; International College of Music; C. Thomas, F. R. C. O., London; F. Hauptman, of Berlin; Sig. Boncetti, of Milan, Italy; Mons. A. Duvivier, Assistant of Garcia, Mme. Rudersdoff, John Howard, etc.

MRS. GEORGE GREENE,

VOICE CULTURE, SONG INTERPRETATION.

Pupil of Mrs. S. B. Dows and Sig. Oliviera.

E. M. C. EZERMAN,

PIANOFORTE, 'CELLO, MUSICAL HISTORY AND THEORY

Pupil of Nicolai of Royal Conservatoire, Holland; Van Ling, Van der Linden (Director of Holland Opera, Amsterdam) Haagmans, and Vink of Leipsic.

MRS. KATHERINE KULP HALL,

PIANOFORTE AND ELEMENTARY THEORY.

Pupil of Mrs. Sara Sayles Gilpin, student of Mme. Fannie Bloomfield-Zeisler; also Mrs. R. Haywood, graduate of Moszkowski.

C. F. STECKELBERG,

VIOLIN.

Pupil of Prof. Leib, of Leipsic; Hans Albert, and H. Steckelberg, of Thomas' Orchestra.

A. O. NICHOLSON,

MANDOLIN, GUITAR AND BANJO.

Pupil of Sig. Valassi and Prof. Chapin.

The College and Its History.

Coe College had its origin in a school which the Rev. Williston Jones, pastor of the First Presbyterian Church, Cedar Rapids, Iowa, opened in his own house in 1851. Soon thereafter was organized the corporation called "Cedar Rapids Collegiate Institute," with George Greene, President; Sampson C. Bever, Treasurer; David Blakely, Secretary, and the following persons as directors: William Jones, John F. Ely, Wm. E. Smith, Seymour D. Carpenter, Addison Daniels, Isaac Cook, Wm. Greene, John L. Shearer, and Aaron Van Doran.

In 1853, the Rev. Williston Jones presented to the Board of Directors an instrument of writing, signed by Daniel Coe, of the county of Greene, of the State of New York, making a conditional donation to the Institute of the sum of Fifteen Hundred Dollars, for the purpose of evangelical education in the west. Dr. John F. Ely, Dr. S. D. Carpenter, Isaac Cook, James Ferguson and Rev. Williston Jones were appointed to fulfill the conditions of the grant.

The history of the growth of higher education in Cedar Rapids began with the labors of the above named gentlemen. It has been carried on by some of them, who still live, and others like Rev. James Knox, and Judge Green, and Thomas M. Sinclair, who have passed away. Some of the most prominent citizens of Cedar Rapids to-day are giving their best efforts, both in counsel and money, for the enlargement and permanency of the College.

"The Coe Donation" and the "Parsons Legacy" figure largely in the history of the establishment of a seminary of learning. They were an inspiring force for years, expressed, in the successive stages of "Cedar Rapids Collegiate Institute," and finally "Coe College."

In 1881, in accordance with the laws of the State of Iowa, Coe College was chartered with full power to confer

honors, degrees, and diplomas, such as are granted by any College or University in the United States.

The corporation consists of a Board of Trustees, eighteen in number, six of whom are chosen annually, each serving a term of three years.

The College is under the oversight of the Presbyterian Synod of Iowa. In 1879, the Rev. Stephen Phelps, D. D., was chosen the first President. He resigned in 1886, and in 1887, the Rev. James Marshall, D. D., of New York was chosen his successor, and continued in that position until his death in September, 1896.

The immediate government and direction of the affairs of the College are vested in the Faculty, who are empowered by the Board of Trustees to determine the subjects and methods of study, and to make such rules and regulations as may be deemed necessary for the best interests of the College.

THE COLLEGE AND ITS EQUIPMENTS.

The main building, fronting First avenue or the Boulevard, is a commodious building, 120 feet long, 40 feet wide and four stories high. It contains class rooms, laboratories, library, museum, assembly hall and society rooms.

Williston Hall is a few yards in the rear of the main building. It is the home of the young ladies who come from out of town to attend school. It has parlors and dining hall, and rooms for young ladies, well furnished with heavy furniture, well lighted, and heated by steam supplied by the Electric Light Company of the city. Both buildings are kept at a uniform temperature. They are therefore healthful and in no danger from fire.

THE LIBRARY AND READING ROOM.

While the library is not large, it is well chosen for a working library on all lines essential to the requirements of students. Encyclopedias, Dictionaries, Gazetteers, Magazines, Journals, and Government Atlases, are on the shelves and tables for the use of students.

Under the Dewey system of classification the library is very useful to the students in class-room work.

The Knox collection is very valuable. It is a donation from Mrs. Knox, widow of the late Rev. James Knox, formerly pastor of the First Presbyterian Church of Cedar Rapids.

The Carroll collection is similar to the Knox, a gift from Rev. G. R. Carroll.

The tables of the reading room are supplied with many college papers, exchanges for the "Coe College Cosmos," the standard magazines: The Forum, Century, Review of Reviews McClure's, Popular Science Monthly, The Literary Digest and the daily and weekly papers; Harper's Weekly, N. Y. Tribune, Chicago and Cedar Rapids dailies and many other papers.

CITY LIBRARIES.

The Masonic Library contains an extensive collection of books, magazines, journals, reviews, daily papers, etc., and by the courtesy of Grand Secretary Parvin, is open to the students of Coe College.

The Y. M. C. A. of Cedar Rapids maintains a reading room and library, to which students have access.

The new City Library has been established during the past year, and already has a very valuable collection. In the reading room are kept on file all the great dailies of the world, and the principal magazines of the country.

THE BIOLOGICAL LABORATORY.

This Laboratory is equipped for carrying on the work of the department. There are twelve compound, and six dissecting, microscopes, a new Bausch & Lomb laboratory microtome and three students microtomes with accessories. Students are supplied with material for making permanent microscopical preparations. Each student has a dissecting table and locker. Apparatus will be added as the needs require.

THE CHEMICAL LABORATORY.

The Chemical Laboratory is well equipped for the courses in general chemistry, qualitative analysis, quantitative analysis; and fairly well equipped for organic analysis.

Each desk is fitted up with twenty reagents, burettes, flasks, etc., water tap, and basin with waste pipe.

Among other pieces of apparatus worthy of special notice are two balances, each sensitive to the tenth of a milligram, an assay furnace (Hoskin's), and a complete outfit for estimating nitrogen by the Kjeldahl process.

THE PHYSICAL LABORATORY.

The Physical Laboratory is becoming quite well equipped. Each year marks the addition of some useful piece of apparatus. The class in physical measurements are just finishing a large induction coil for X-Ray work.

We have, at present, apparatus for monometric flame and sensitive flame, apparatus for Lissajous curves, sonometer, tuning forks, etc., apparatus for estimating Young's Modulus of elasticity, micrometer caliper, vernier caliper, spherometer, thermometers, barometers, colorimeters, pycnometers, tangent and mirror galvanometers, ammeters, voltmeters, geisler tubes, Crookes tubes, large Holtz machine, etc.

THE MUSEUM.

The College has a good working Museum. Besides a great amount of other material, the geological department contains the Calvin and King Collections, which have been purchased by the College. Also the Abbott Collection of minerals and fossils presented by Dr. Abbott, of Manchester, and the Tomlinson collection of Canada minerals presented recently by Joseph Tomlinson, of Cedar Rapids, are very valuable. Additions have also been made by the National Museum and others.

The Zoological Department consists, in part, of the King collection mammals and birds of Iowa, the Butler collection, the Meek collection of fishes, etc. There is also a collection of marine invertebrates recently supplemented by the Bahama Expedition of the State University.

The Botanical collection contains woods, fruits and plants from all parts of the world. The herbarium, chiefly of Iowa plants, is growing.

The Archeological collection contains many specimens of Indian relics, etc.

The Courses of Study.

STATEMENT OF THE WORK.

THE MIND STUDIES AND THEIR RELATION TO BIBLICAL HISTORY AND MORAL AND CHRISTIAN THOUGHT.

BY THE PRESIDENT.

The Bible is made a text book in the religious instruction of the College. The Freshman Class study the Old Testament. The Sophomore Class take up special portions of the New Testament.

The Juniors study Evidences of Christianity, and the Senior Class study the relation of the Bible to modern thought.

Psychology is studied three hours a week by the Junior Class, during the first term; Logic the same number of hours, during the second term; and Ethics an equal number of periods during the third term. They thus study logically the phenomena of the mind, the laws that govern thought, and the application of those laws to the conduct of life.

The History of Philosophy and Political Economy fall into the Senior Year, and by text books and discussions, these studies are connected with the living questions of the times.

HISTORY AND ENGLISH LITERATURE.

BY MISS ALICE KING.

In this department it is the aim to give a thorough knowledge of the English language, and a broad acquaintance with its literature. To secure this end Rhetoric is studied throughout the Freshman and Sophomore years; in the Junior year a course in English Literature is pursued, and the Senior year is given to the critical study of literary master-pieces, and to a general survey of Continental and American Literature.

During the entire course the student is required to prepare essays, reviews, critiques and other forms of English prose.

To the study of History, Coe College would give the high rank it deserves, both as a mental discipline and a necessary part of a finished education. Beginning in the Freshman Year with Ancient History the work is continued in the Sophomore Year through the mediæval and modern periods, and in the Junior Year are studied the histories of England and France, while the Senior Year is occupied with the broader questions of the history of civilization, constitutional history and philosophy of history. It is believed that this method will lead not only to a knowledge of prominent events and personages, but to a full and orderly view of the great themes of universal history, and result in the mental growth and real culture of the student.

GREEK LANGUAGE AND LITERATURE.

BY PROF. CONDIT.

In the Freshman Year special attention is given to the study of the Greek language. Throughout the year review of Greek Grammar and Greek Prose Composition with written exercises. The authors read are Xenophon and Homer; and there is one exercise a week in the Greek Testament.

In the Sophomore Year New Testament Greek, Xenophon, the Memorabilia, and selections from Plato are studied. In connection with the authors read there is an endeavor to bring out the high culture of the Greek Literature and Philosophy.

In Junior and Senior Years Greek is elective.

LATIN LANGUAGE AND LITERATURE.

The aim in this department of the Freshman Year is to train students in the etymology and syntax of the language. Regular recitations continue in the Grammar throughout the year. Exercises in composition, oral and written, are required.

The authors read are Livy and Cicero.

In the Sophomore Year there is a careful examination of the intellectual and moral condition of the Roman people.

During this year the Odes and selections from the Satires and Epistles of Horace and the Germania of Tacitus are studied.

In the Junior and Senior Years, Latin is elective.

During the course, instruction will be given in Roman and Greek Architecture and Sculpture.

THE GERMAN AND FRENCH LANGUAGES AND LITERATURE.

BY MISS LEEB.

The Modern Languages are taught with a view to the best practical results. The object of learning these living languages, is not only to be able to speak and write them if possible, but also, to be able to obtain the literature, the science, and the discussions of living questions of the day in these living tongues. The knowledge of the Modern, like that of the Ancient Languages, is obtained only through severe study. The grammar is absolutely essential to the true appreciation of any language; therefore the grammatical construction is kept constantly before the student. The best French and German authors are read to familiarize the pupils with the diction as well as the thought that makes these tongues worthy of our study. The works read are not named in the catalogue, because changes are constantly made to suit the needs of the classes.

CHEMISTRY AND PHYSICS.

BY PROF. BATES.

During the first term of the Sophomore Year the student devotes two hours a week to recitations, in general Chemistry, and two hours a week to laboratory work.

During the second and third terms one hour a week is given to recitations and four hours per week to laboratory work.

The second term is given to the method of writing salts, the principles of chemical equations, and the laws of chemical

affinity. The third term is given to qualitative analysis. Each pupil analyzes at least thirty unknowns.

Special students and students in the Junior or Senior Year who have had requisite preparation in theoretical and analytical chemistry may elect advanced work in chemistry, as applied in the arts and sciences. In this course special attention is given to sanitary and technical analysis of water, the analysis of oil, coal, phosphates, fertilizers, ores, etc.

FRESHMAN PHYSICS.

During the winter term of the Freshman Year all students in the Scientific Course are required to take an equivalent of four hours per week in physical measurements. The work consists of the construction and application of verniers and thermometers, calculating the surface, volume and density of various solids in form of cones, cylinders, spheres and irregular figures. Calculations are made in the metric system and converted to the English system; and are then calculated in the English system and converted to the metric system for the sake of more accurate comparison.

JUNIOR PHYSICS.

Students in all courses are required to study physics during the Junior Year. The first term is devoted to mechanics and acoustics, the second term to electricity, and the third term to optics and heat. Three recitations each week are required throughout the year.

MATHEMATICS.

BY PROF. ASH.

In this department every effort is made to thoroughly ground the student in the principles of the science. Accuracy of statement and precision of work are insisted upon, and to this end, the solutions and demonstrations of the author are carefully studied; after which the student is encouraged to seek out original solutions and demonstrations, which are carefully compared and criticised in class. An effort is made

to develop a love for the science by showing its practical application wherever possible by practical problems.

College Algebra is studied by all students throughout the Freshman Year. Special attention is paid to the Binomial Theorem, Logarithms Variables and Limits, Series and Methods for the solution of higher equations. Sophomores study Plane Trigonometry during the fall term. One-half of the winter term is devoted to Spherical Trigonometry and the remaining term and a half is given to Analytic Geometry, which is required in all courses except the Classical. Calculus is elective in all the courses in the Junior Year.

Astronomy is studied during the fall term of the Senior Year and is elective in all courses.

BIOLOGY.

BY PROF. STOOKEY.

The introduction to this subject is given in the Freshman Year. Study is made of one or more types of plant and animal life. The student is taught to prepare the tissues for examination and to accurately describe and draw them.

Cryptogamic Botany is studied during the spring term in the structure and life history of typical plants.

Animal Morphology—A series of types, selected the first term from the Invertebrates and the second term from the Vertebrates is studied.

Systematic Zoology—A group of animals is taken up during the spring term and studied systematically.

Embryology—The Elements of Embryology and methods of work are presented during the fall term, Senior Year. The work is chiefly upon the chicken.

Histology and Physiology—This course is offered the the Seniors during the winter and spring terms.

The instruction is throughout by means of text-books, lectures and laboratory work. The aim is a practical knowledge of the subjects and a thorough foundation for subsequent research or for the pursuit of the study of medicine.

GEOLOGY.

Geology is a required study during the winter and spring terms, Senior Year. The first year is given to structural and dynamical, and the second to Historical Geology. Le Conte's Elements is used as a text, supplemented by laboratory and field work.

HEBREW.

BY DR. BURKHALTER.

Under the head of Electives, students intending to study for the Christian Ministry, can elect Hebrew, three periods a week during the Senior Year. It will afford an opportunity to men in active life to join this class in the study of the original language of the Old Testament. The Rev. Dr. Burkhalter, Pastor of the First Presbyterian Church of Cedar Rapids, will have charge of this work.

COE ACADEMY.

PROF. ASH, HEAD MASTER.

Coe College has an Academy or Preparatory Department, that will equal any similar school in the country for excellence in training and symmetry in preparation for entrance to college. To this end, they have a room especially arranged wherein preparatory students are constantly under the direction of the Head Master. Students in this department will be required to spend their time in the room under the eye and direction of the Head Master.

THE CEDAR RAPIDS COLLEGE OF MUSIC.

The Cedar Rapids College of Music is a college of the highest ideals, organized on the broadest and most modern art basis, as evidenced by the work of the students, and the endorsement given by artists. The director, Mr. Wm. J. Hall, in order to more completely realize his ideals in musical education became associated with a corps of competent instructors. The faculty of the college are liberal in their ideals,

thoroughly experienced as instructors, and most enthusiastically devoted to their profession, offering ample opportunity to the student to hear and know the best chamber and orchestral music.

Free Lectures in Musical History, etc., with illustrations are given weekly.

The Plan of Study in this College will be based upon the same principles as those of the best Colleges and Conservatories in Europe.

Sight Reading will be taught on the same basis as in the best Conservatories in Europe.

Recitals and Concerts are given every week in the College Recital Hall.

Special features which will commend themselves to students of music are the following:

A large chorus class which meets every week with Prof. Ezerman in Chapel Hall. This organization has been a great attraction during the past year especially.

The choral works of the best masters are being studied in this class, the list for next year including such compositions as Schubert's "Miriam's Song of Triumph," and Schumann's "Pilgrimage of the Rose."

The Apollo Club is an organization which is accessible to all male students who are eligible. Anyone wishing to join should hand his name to the Secretary, or see the director, Prof. Ezerman. The club meets every Monday night.

The orchestra is free to all students who have sufficient ability, and meets also once every week.

All the musical organizations of Coe College, are under personal supervision of Prof. Ezerman, who spares neither time nor labor to make them as interesting and attractive as possible. Any further information in regard to any of them can be had by addressing him.

RELIGIOUS CULTURE.

While the College is under the direction of the Presbyterian Synod of Iowa, it is in no sense sectarian. No instruction is given or requirements made, in the interest of any

one denomination. Chapel service every morning, and attendance on Sunday morning at the church of the parents' choice, are required of the students. Bible classes and prayer meetings in the College and in Williston Hall, and the Sabbath Schools of the churches of the city where students attend, furnish abundant opportunities for growth in knowledge of Christian duty, and for practice in Christian life.

PHYSICAL CULTURE, VOICE CULTURE AND ELOCUTION.

MRS. MARION H. KILBOURNE.

This department of work aims to cultivate harmoniously, the body and mind, and to give the student thorough and systematic training in the principles of expression.

It comprises a Physical Culture that strengthens and responsiveness to the body, thus making it an expression of what is within.

A Voice Culture which frees that agent of expression and gives grace and makes it a channel through which thought can be pleasingly conveyed to the minds of others, and

An Elocution in which "not imitation but creation is the aim."

The method used is harmony with the natural development of the faculties, and is based on psychological principles.

The student is led on by successive steps until he can think and feel while on his feet before an audience, and can express these thoughts and emotions in a natural and individual way.

ATHLETICS.

Coe College has always encouraged the practice of athletic sports, and a deep interest is felt in this phase of college life. The faculties of Coe and of other colleges of the state have recently taken steps to purify college athletics by the adoption of rules which will prevent professional athletes from taking part in these sports. It is thought that these rules will have a wholesome effect, and will check that tendency to become professional which has been so noticeable in colleges of late years. The College has enclosed athletics

grounds, and in addition to these, students can have all the advantages of the Y. M. C. A. gymnasium for a small expense annually. This gymnasium is one of the finest in the State, and an experienced teacher has been employed who leads in the physical exercises and also teaches the theory of health preservation.

COLLEGE PAPERS.

The students publish monthly a journal which embodies their thoughts, and gives direction to College life in its bearing upon the practical work which will follow a completed course of study. The COE COLLEGE COSMOS has always been conducted with ability as to its contents, and with great skill and success in its management. According to the constitution of the Editorial Board the paper is under the direction of a staff of editors, and a member of the Faculty, through whose hands every article must pass before it is published in the COSMOS.

LITERARY SOCIETIES.

There are four Literary Societies—the Alpha Nu and Olio for young men, and the Sinclair and Carleton Societies for young ladies. These Societies have weekly meetings in their halls for the purpose of debate and parliamentary experience. They meet the demand for an important part of an education which students must originate and carry on themselves. The rooms are beautiful and attractive.

CHRISTIAN ASSOCIATIONS.

The Christian Associations of the institution are active and flourishing. They have charge of the separate association prayer meetings on Tuesdays, and of the College joint-prayer meetings held every Thursday evening. The missionary work of the College is carried on by the Associations, one meeting of each month being devoted to the discussion of missionary topics. They issue annually a most attractive Hand-Book.

THE ALUMNI ASSOCIATIONS.

In the Alumni Association, Coe College has a rapidly growing body of warm friends and supporters. Many of the number are already prominent in business and professional circles, or are occupying positions of responsibility and trust. The members of the Association recently pledged several hundred dollars for the support of the college work, and greater things are promised by them in years to come. The Alumni meetings in June are increasing in interest and are fast becoming one of the most popular events of commencement week. Non-resident members are requested to communicate annually with the Secretary of the Association so that any change in name or address may be made a matter of record.

DEPARTMENTS OF THE INSTITUTION.

I. COE ACADEMY.

II. COE COLLEGE.

I. The COE ACADEMY takes boys and girls as young as 12 years and prepares them for College. A large room in the main building, furnished with single folding desks, is used as Coe Academy. Students preparing for College occupy seats in this room when not reciting to other teachers than the Head Master of the Academy.

The time to prepare will depend upon the aptitude and industry of the student. Great emphasis is given to the study of Mathematics, and the Classics. But Grammar, History, Physiology, Physical Geography, Physics, Botany, the Science of Civil Government, and other branches are required to enter the College.

II. COE COLLEGE has three courses:

1. The Classical—Latin, Greek, Philosophy, Mathematics, and the Physical and Natural Sciences. This course leads to the degree of Bachelor of Arts.

2. The Philosophical Course, including the same studies as the Classical with the exception of the Greek Language for which German is substituted. This course leads up to the degree of Bachelor of Philosophy.

3. The Scientific Course. This course eliminates both Latin and Greek as required studies, and substitutes therefor French and German, with more extended work in the Physical and Natural Sciences. This course leads to the degree of Bachelor of Science.

ELECTIVES.

Students in the Junior and Senior years are permitted to choose under the direction of the Faculty, from a large number of elective studies. There can be such a grouping of studies that are cognate, that students can meet the demands of the College requirements and follow their predilections in advanced work, and along lines for which they have special aptitude, and which may bear upon their chosen work when they have graduated from the College.

OPTIONAL STUDIES.

Optional studies are provided for in the course, but in order that a student may take such a study he must maintain a general average of eighty.

There is a special course of study designed for all young men and women whose time in school is brief, and who want the best and most useful knowledge to help them in just what they expect to follow in life. Among other things they may select the studies of History, English Language, Chemistry, Natural Philosophy, Physical Geography and Physiology, while the spring term of each year offers, in the Preparatory Department, a very desirable course in Botany.

Special students will recite to Professors in College and also in Coe Academy. Special students are not candidates for degrees, but having taken an irregular course of study may receive certificates showing the work accomplished.

REQUIREMENTS FOR ADMISSION,

Coe College desires a standard of scholarship for entrance to Freshman year of its Collegiate courses that will accord with the work of the best High Schools.

Graduates of Cedar Rapids High School and of High Schools of same grade, will be admitted to the Freshman year without examination.

In the Coe Academic Department students are received without examination from the Cedar Rapids schools and schools of the same grade, upon presenting certificates giving their grades in each of the studies they are to pursue.

Students who are prepared for the Freshman class in all the subjects except Greek, will be permitted to take Greek, if they desire to be classical, but will be conditioned in Greek.

While Latin is included among the studies preparatory to all courses in Coe College, students from other schools having the required preparation in other studies may enter the the scientific course provided they have pursued studies not required by the preparatory schedule of this college, equivalent to one study for two years; but in every case such students are strongly advised to elect Latin to the extent required for preparation in the scientific course.

Candidates for advanced standing, if they do not come with Certificates of graduation from High School, etc., will be obliged to pass an examination in all Preparatory and College studies pursued up to the time of entering.

Students presenting themselves for admission to College shall present to the Classification Committee, on the day of registration, the grades certified to by the teachers of the schools whence they came. These grades must be in studies preparatory if they wish to enter Freshman Year, and they must be in all studies of Freshman Year if they wish to enter Sophomore Year, and so in all previous studies of term or terms, and year or years, if they desire to enter the term or year following. If they have no certified grades in any study of the course or year previous to entrance, they must take an examination in said study before being classified.

The Faculty will give fair recognition to High School work in advance of that required for entrance to the College.

Students coming to Coe College, if not graduates, as

above stated, must give the Faculty satisfaction, either by examination, by grades, or otherwise, that they have completed their preparation in the following studies:

I. LATIN.

GRAMMAR, including Prosody: Allen and Greenough's.

LATIN PROSE: Jones' Latin Prose Composition or equivalent.

CÆSAR: Four books of the Gallic War.

VIRGIL: Six books of the Æneid.

CICERO: Four orations.

II. GREEK.

GRAMMAR: GOODWIN'S: White's First Lessons.

XENOPHON: First book of Xenophon's Analysis.

III. MATHEMATICS.

ARITHMETIC; Entire, including the Metric System.

ALGEBRA: Through Quadratic Equations.

GEOMETRY: Plane and Solid Geometry, Wentworth's edition.

IV. ENGLISH.

A competent knowledge of the elements of English Grammar and Composition.

V. HISTORY.

UNITED STATES, and the Science of Government.

VI. NATURAL SCIENCE.

PHYSIOLOGY: Elementary.

GEOGRAPHY: Physical.

BOTANY: Not required for classical course, but for the other courses.

Elements of Natural Philosophy.

ENROLLMENT.

Students desiring to enter either department of the institution will meet the Classification Committee at the College on Registration Day. All bills for tuition should be paid in advance to the acting Assistant Treasurer, and for board, if the students board at Williston Hall. They will then be enrolled as members of the Institution by the Secretary of the Faculty, on presentation of receipts from Treasurer.

COLLEGE REQUIREMENTS.

Students are expected to study in their rooms during the vacant periods. Students from a distance will be furnished a place for study during vacant periods; they will give their names to the Registrar, who will hold them responsible for order and propriety therein.

Students who wish to leave town during the term time are required to obtain permission by a written request from the President or in his absence, from the Senior Professor accessible.

Students admitted to any class with conditions attached to any branch of study, are required to pass an examination on the subject within the next two terms after entering.

Students are required to pass written examinations at the end of every term. Students who fail to pass in three branches at any term examination will not be enrolled at the beginning of the next term or year until a satisfactory examination has taken place. The second Saturday of each term is set aside for such examinations.

Students are required to have a grade, at least, of seventy in each study in order to retain their standing in their class. If they fall below that a report will be made to their parents or guardians; and if after admonition they fail to improve they will be classified elsewhere.

Students about to graduate are required to settle satisfactorily all bills, and meet all obligations due any department of the College as pre-requisites to receiving their degrees.

Any student who shall absent himself from any regular or special examination, without previous consent of the teacher in charge, shall pay an examination fee of \$1.00 to the Assistant Treasurer, whose receipt shall entitle him to the required examination at such time as is designated by the teacher in charge. All money collected from examination fees shall be applied to the College Library.

In all cases students cannot be absent without affecting their rank in studies. For the same reason it is quite neces-

sary that students be present on the day of enrollment, so as to be able to be in recitations the day following. Promptness and constancy should be cultivated.

WILLISTON HALL FOR YOUNG LADIES.

Young women are admitted to the same privileges of all the departments as young men, and subject to the same entrance examinations.

Williston Hall is a large, brick building with parlors, dining room, and rooms to accommodate fifty young ladies. The rooms are steam heated, furnished with heavy furniture, carpeted, and lighted at the expense of the College; other articles are furnished by the occupants.

In order to make Williston Hall a well ordered home, similar to a Christian family, the Lady Principal lives in the building, and it will be her constant effort to surround the daily life of the students with elevating influences. In view of the care needed to inculcate right habits, the Trustees require all ladies coming to Coe College, not residents of Cedar Rapids, to live in Williston Hall. If there are any special reasons why young ladies should board and room elsewhere, they must be presented in writing to the Williston Hall Committee, composed of the President of the College, the Chairman of the Executive Committee, and Treasurer of the Board.

Calls on young ladies, whether rooming at Williston Hall or in the city, must be confined as far as possible to the evenings of Friday and Saturday. No calls should be made on the Sabbath.

Parents and students living in Cedar Rapids should encourage, as little as possible, special social gatherings, and under no circumstances should these social meetings be on any of the college study nights.

Parents are earnestly urged to co-operate with the Faculty in securing a faithful observance of all regulations conducive to a true Christian character and life. Parents are also earnestly urged to co-operate with the Faculty in securing promptness, and faithful attendance to all college duties.

COLLEGE HONORS.**PRIZES.**

I. *The Knox Prize*, founded by the late T. M. Sinclair, in honor of the Rev. James Knox, lately deceased, grants free tuition Junior and Senior years to the student whose standing is the highest in scholarship at the close of the Sophomore year.

II. *The Bever Oratorical Prize*, given by the late S. C. Bever, of Cedar Rapids.

Two prizes, first and second, amounting respectively to \$25.00 and \$15.00 in value are awarded at the end of the year to those students competing who stand first and second best in thought, style and delivery in their orations. This contest shall be open to members of the Freshman and Sophomore Classes, and to those special students, two-thirds or more of whose studies are the required studies of Freshman and Sophomore years. The orations shall not contain more than 1,200 words. The Committee of Award will be chosen by the Faculty from persons not members thereof, and the six orations receiving highest marks shall be selected for public delivery during commencement week.

III. *The C. B. Soutter Prizes*, given by Mr. Chas. B. Soutter, of Cedar Rapids.

1. The Physical Science Prizes—Two Prizes are awarded to those members of the Junior Class whose advancement in the Physical Sciences has been the greatest during the Sophomore and Junior years, and whose essays on prescribed themes relating to the subjects studied shall be first and second best in merit; provided, that in the judgment of the Committee of Awards, the proficiency in physical studies and merit in the essays shall warrant giving prizes. There shall no prizes be given unless there are at least five contestants. The prizes shall be in form of books suitably inscribed, and valued respectfully at \$15.00 and \$10.00.

2. The Classical Prize—A prize valued at \$15.00 will be awarded to that member of the Sophomore Class who has made the greatest proficiency in Latin and Greek during

Sophomore year, in the Latin and Greek prescribed in the catalogue for that year; and a prize valued at \$10.00 is awarded to the member of the Freshman Class under the same condition for that year. The prizes will be in the form of books. There shall be at least five contestants. At the final examination for the year the contestants shall be required to translate at sight Latin and Greek into English, and English into Latin and Greek, and their papers will be placed in the hands of the Committee of Award.

3. The English Prizes—A prize valued at \$15.00 will be awarded to the Sophomore student, at the end of Sophomore year, who has made the best average in English studies, and a prize valued at \$10.00 to that Freshman who has made the best average in Freshman English studies, at the end of Freshman year. There must be at least five contestants. The contestants in the above classes must also submit essays on prescribed themes whose merit shall be considered in connection with the average in scholarship.

The Committee of Award in the Soutter prizes will be the Committee on Curriculum of the Board of Trustees, and the person who gives the prizes, or some one designated by him.

IV. *The Wilson Botanical Prize*, given by Hon. James Wilson, of Traer, Iowa.

Two Prizes—Amounting in value to \$15.00 and \$10.00 respectively—will be awarded to those students who have made the most complete Herbariums. Due regard will be made in giving the prizes to excellence in the work of the class room. The Herbariums receiving the prize will become the property of the College.

V. *The Trustee's Scholarship*—The Board of Trustees confer free tuition for the full four years' course, Classical or Philosophical, upon that student coming to Coe College, who has graduated with highest honors at an Academy or High School in the State; provided, that graduation fits such pupil to enter the Freshman Class. Such honored students must bring the certificate of such graduation from the officers of

the school, and their attendance must be regular and continuous.

VI. *The T. S. Parvin Prize*—Two Prizes, one of \$10.00 and the other of \$5.00, or their equivalents, if preferred, to the students having the highest grade of scholarship, upon the completion of the Preparatory Course; the standard of merit to be determined from the average markings of the several classes during the year, provided such students shall enter and prosecute their studies in Coe College.

VII. *The Ristine Mathematical Prizes*, given by Drs. Ristine, of Cedar Rapids—Two Prizes, amounting in value respectively to \$10.00 and \$5.00, to the students standing the highest in excellence in Mathematics—\$10.00 to the member of the Sophomore Class, and \$5.00 to the member of the Freshman Class.

VIII. *The Dows' Junior Essay Prizes*. The Hon. S. L. Dows offers to the Junior Class, three prizes, to the amount of \$20.00, \$15.00 and \$10.00 respectively, for the best essays on an assigned subject. The essay must be placed in the hands of the President of the College on an assigned date. The prizes will be in form of books, suitably inscribed. The successful essays will be read by the authors at the exhibition of the Junior Class during Commencement week.

IX. *The Biological Prizes*. Dr. G. E. Crawford offers as a first prize, Websters' International Dictionary with Patent Index, worth \$12.00, and as a second prize, two scientific volumes, worth \$4.25, to the members of the Junior class who do the best practical work and pass the examination in the Biological Sciences studied during the year: provided, that in the opinion of the Awarding Committee the work done is of sufficient merit to warrant the giving of the prizes. The practical work shall consist of microscopic study of cell structure and growth, with drawings, and a dissection of the typical forms, with descriptions and drawings. The class book to be given to the College Museum and inscribed as the "Biological Prize Work," with the name of the student.

In the award of all prizes and honors and degrees, due regard will be taken of the conduct of the students during

their course of study, and students who have incurred serious discipline will be debarred from competition, and forfeit the privileges to which otherwise their scholarship would have entitled them.

EXPENSES.

TUITION.

Fall Term.....	\$ 13 00
Winter Term.....	12 00
Spring Term.....	12 00
Fee at Graduation.....	5 00
Laboratory Fee to Students in Chemistry	4 00
Fee to Students in Physics	1 00
Fee to Students in Biology	2 00

ROOMS AND BOARD.

Single Rooms, per Term, at Williston Hall, from	\$10 00 to \$20 00
Two in one room, " " " "	7 00 to 16 00
Rooms for Young Men, per month.....	3 00 to 5 00
Board at Williston Hall, per week	2 50
Board at Williston Hall, per meal.....	25

When students enter College before the middle of a term, they shall pay in full the usual charges. If they enter after the middle of the term they shall pay one-half.

When students leave college, whether voluntarily or by dismissal before the middle of any term, one-half the tuition, etc., shall be refunded. But in case of temporary absence and subsequent return, although the absence be for more than half a term, no such rebate shall be granted.

The children of ministers and students for the ministry pay but half rate tuition.

Students intending to become ministers of the Gospel, must present to the Assistant Treasurer a certificate of the religious body to which they belong, certifying, that said students are under its care as students for the ministry, otherwise they will be charged full tuition.

Catalogues will be sent free of charge, or other information given, upon application to the President, or to Prof. C. O. Bates, of Cedar Rapids, Iowa.

The Cedar Rapids College of Music in Association with Coe College, affords students every accommodation to study all branches of music at special reduced rates. Considering the unusually high character and ability of the Faculty of Music, the rates of tuition will commend themselves to all who will compare them with those of similar institutions.

For instruction in Piano, Organ, Voice Culture, Violin, Cello, Orchestral Instruments, Harmony and Composition, as follows:

	Fall Term.	Winter and Spring Term.
Two lessons per week, 3 in class-----	\$12 00	\$ 9 50
“ “ “ 2 “ -----	18 00	14 50
“ “ “ individual, 30 minutes--	18 00	14 50
One lesson “ “ 30 “ ---	9 50	7 75
Two lessons “ in Harmony, 4 in class--	9 50	7 75
“ “ “ 5 or more in class-----	7 75	6 50
Ensemble playing, 2 hours per week-----	10 00	8 00
“ “ 1 hour “ -----	6 00	5 00
Art of Accompaniment, class of 5, 60 minutes--	6 00	5 00
Training in Church, music class of 5, 60 minutes	6 00	5 00
Theory of Music, in class -----	1 75	1 75
Sight reading in class, one lesson per term-----		\$1 00
Chorus class, one lesson a week, per term-----		1 00
Use of Piano, one hour daily, “ -----		2 50
Musical History, weekly lectures, free to students.		
“ Biography “ “ “		
Physiology of Voice, “ “ “		

For catalogues or further information, address Coe College.

CLASSICAL AND LITERARY COURSE.

FRESHMAN YEAR.		SOPHOMORE YEAR.	
Fall Term.		Fall Term.	
Old Testament History—Smith,	1	New Testament History—Smith,	1
Greek—Anabasis, Prose Composition	4	Greek—Homer's Iliad, Books I, II, III,	1
Latin—Cicero de Senectute, Prose Com-		Latin—Odes and Epodes of Horace,	3
position,	4	Rhetoric—Genung,	1
Rhetoric—Genung,	2	Mediæval History,	2
Algebra—Wentworth's College Algebra,	4	Plane Trigonometry—Wentworth,	3
Ancient History—Oriental Monarchies.	1	Chemistry—Optional—Remsen,	3
		French—Optional.	4
Winter Term.		Winter Term.	
Old Testament History—Smith,	1	New Testament History—Smith,	1
Greek—Herodotus,	4	Greek—Xenophon's Memorabilia,	4
Latin—Livy, Book XXII,	4	Latin—Satires and Epistles of Horace,	3
Rhetoric—Genung,	1	Rhetoric—Genung,	2
History—Greece,	2	Mediæval History,	2
Algebra—Wentworth's College Algebra.	4	Spherical Trigonometry—Wentworth, $\frac{1}{2}$	
		Term,	4
		Chemistry—Optional—Bates,	3
		French—Optional,	3
		Analytics—Nichols, $\frac{1}{2}$ term, Elective,	4
		Select Latin— $\frac{1}{2}$ term, Elective.	4
Spring Term.		Spring Term.	
Old Testament History—Smith,	1	New Testament History—Smith,	1
Greek—Homer's Iliad, Book I,	1	Greek—Odes of Pindar,	4
Latin—Livy, Book XXII,	4	Latin—Tacitus, Germania and Agricola,	
Rhetoric—Genung,	1	Mythology,	3
History—Rome,	2	Rhetoric—Genung,	2
Algebra—Wentworth's College Algebra.	4	Modern History,	2
		Analytics—Nichols—Elective,	4
		Chemistry, Elective,	3
		Select Latin and Archæology—Elective	3

CLASSICAL COURSE---Continued.

Fall Term.		Fall Term.	
Evidences of Christianity—Hopkins,	1	Bible and Modern Thought,	2
Psychology—Hopkins,	3	History of Philosophy—Schwegler,	2
English Literature,	2	Literary Criticism.	2
Biology—Invertebrates,	3	ELECTIVES.	
Physics—Mechanics, Acoustics—Olmsted,	3	(Three Electives Required.)	
ELECTIVES.		Ancient Literature and Art,	3
(One Elective Required.)		Greek—Demosthenes de Corona,	3
Greek—Plato, the Apology and Crito,	3	Latin, Cicero's Letters	4
Latin	3	German,	3
German,	3	History of Civilization—Guizot,	3
French,	3	American Literature,	3
History of England,	3	Astronomy,	3
Calculus—Differential.	3	Chemistry—Cheever.	3
Winter Term.		Winter Term.	
Evidences of Christianity—Hopkins,	1	Science and Religion—Calderwood,	1
Logic—Hopkins,	3	History of Philosophy—Schwegler,	2
English Literature,	3	Literary Criticism,	2
Physics—Electricity—Olmsted.	3	Geology.	4
ELECTIVES.		ELECTIVES.	
(Two Electives Required.)		(Three Electives Required.)	
Greek—Antigone of Sophocles,	3	Ancient Literature and Art,	3
Latin—Cicero, Tusculan, Disputations,	3	Greek—Thucydides, Book I, N. T.	
German,	3	Greek,	3
French,	3	Latin—Quintilian,	3
Calculus—Differential and Integral,	3	French,	3
History of England,	3	German,	3
Biology—Vertebrates,		Philosophy of History—Hegel,	3
		Anatomy and Physiology,	3
		Chemistry—Cheever.	3
Spring Term.		Spring Term.	
Evidences of Christianity—Hopkins,	1	Political Economy—Walker,	2
Ethics—Hopkins,	3	Geology,	3
English Literature,	2	Literary Criticism.	2
Physics—Heat, Optics—Olmsted.	3	ELECTIVES.	
ELECTIVES.		(Two Electives Required.)	
(Two Electives Required.)		Greek—New Testament,	3
Greek—Prometheus of Æschylus,	3	Latin—De Natura Deorum,	3
Latin—Juvenal's Satires,	3	French,	3
French,	3	German,	3
German,	3	Literature of XIX Century,	3
Calculus—Integral,	3	Constitutional History of U. S.—Johnston,	3
History of France,	3	Jurisprudence,	3
Biology—Zoology.	3	Anatomy and Physiology,	3
		Chemistry—Cheever,	3

PHILOSOPHICAL COURSE.

FRESHMAN YEAR.	SOPHOMORE YEAR.
<p style="text-align: center;">Fall Term.</p> <p>Old Testament History—Smith, 1 Latin—Cicero de Senectute, Prose Composition, 4 German, 4 Rhetoric, 2 Algebra—Wentworth's College Algebra, 4 Ancient History—Oriental Monarchies. 1</p>	<p style="text-align: center;">Fall Term.</p> <p>New Testament History—Smith, 1 Latin—Odes and Epodes of Horace, 4 German, 2 Rhetoric—Genung, 1 Mediaeval History, 2 Plane Trigonometry—Wentworth, 4 Chemistry—Remsen, 3 French—Optional. 4</p>
<p style="text-align: center;">Winter Term.</p> <p>Old Testament History—Smith, 1 Latin—Livy, Book XXII, Prose Composition, 4 German, 4 Rhetoric, 1 History—Greece, 2 Algebra—Wentworth's College Algebra, 4</p>	<p style="text-align: center;">Winter Term.</p> <p>New Testament History—Smith, 1 Latin—Satires and Epistles of Horace, Mythology, 3 German, 3 Rhetoric—Genung, 2 Mediaeval History, 2 Spherical Trigonometry—Wentworth, $\frac{1}{2}$ term, 4 Chemistry—Bates, 4 French—Optional, 3 Analytics—Nichols, $\frac{1}{2}$ term. 4</p>
<p style="text-align: center;">Spring Term.</p> <p>Old Testament History—Smith, 1 Latin—Livy, Book XXII, Prose Composition, 4 German, 4 Rhetoric, 1 History—Rome, 4 Algebra—Wentworth's College Algebra. 1</p>	<p style="text-align: center;">Spring Term.</p> <p>New Testament History—Smith, 1 Latin—Tacitus, Germania and Agricola, 3 German, 3 Rhetoric—Genung, 2 Modern History, 2 Analytics—Nichols, 4 Chemistry—Bates, 3 French—Optional. 3</p>

PHILOSOPHICAL COURSE---Continued.**JUNIOR YEAR.****Fall Term.**

Evidences of Christianity—Hopkins,	1
Psychology—Hopkins,	3
English Literature,	2
Physics, Mechanics and Acoustics— Olmsted,	3
Biology—Invertebrates.	3

ELECTIVES.

(One Elective Required.)

Latin,	3
Greek,	3
French,	3
German,	3
History of England,	3
Calculus—Differential,	3
Chemistry—Cheever.	3

SENIOR YEAR.**Fall Term.**

Bible and Modern Thought,	2
History of Philosophy—Schwegler,	2
Literary Criticism.	2

ELECTIVES.

(Three Electives Required.)

Ancient Literature and Art,	3
Latin—Cicero's Letters,	3
French—Greek,	3
German,	3
History of Civilization—Guizot,	3
American Literature,	3
Comparative Anatomy,	3
Astronomy,	3
Organic Chemistry—Remsen.	

Winter Term.

Evidences of Christianity—Hopkins,	1
Logic—Jevons,	3
English Literature,	2
Physics—Electricity.	3

ELECTIVES.

(Two Electives Required.)

Biology—Vertebrates,	3
Latin—Cicero, Tusculan Disputations,	3
Greek,	3
French,	3
Chemistry,	3
Calculus—Differential and Integral,	4
German	3
History of England.	3

Winter Term.

Science and Religion—Calderwood,	1
History of Philosophy—Schwegler,	2
Literary Criticism,	2
Geology.	4

ELECTIVES.

(Three Electives Required.)

Ancient Art and Literature,	3
Latin—Quintilian Institution Oratoria,	3
French—Greek,	3
German,	3
Philosophy of History—Hegel,	3
Anatomy and Physiology,	3
Organic Chemistry—Remsen.	3

Spring Term.

Evidences of Christianity—Hopkins,	1
Ethics—Hopkins,	3
English Literature,	2
Physics—Heat and Optics—Olmsted.	3

ELECTIVES.

(Two Electives Required.)

Latin—Juvenal's Satires,	3
Greek,	3
French,	3
Chemistry—Cheever,	3
Zoology,	3
Calculus—Integral,	3
History of France,	3
German.	3

Spring Term.

Political Economy—Walker,	2
Geology,	3
Literary Criticism.	2

ELECTIVES.

(Two Electives Required.)

French,	3
German,	3
Latin—Selected Reading,	3
Greek,	3
Constitutional History of the United States—Johnston,	3
Literature of the XIX Century,	3
Jurisprudence,	3
Anatomy and Physiology,	3
Organic Chemistry—Remsen.	3

SCIENTIFIC COURSE.

FRESHMAN YEAR.		SOPHOMORE YEAR.	
Fall Term.		Fall Term.	
Old Testament History—Smith,	1	New Testament History—Smith,	1
German,	4	German,	3
Rhetoric—Genung,	2	Mediæval History,	2
Biology,	4	French,	4
Algebra—Wells' College Algebra,	4	Rhetoric—Genung,	1
Ancient History—Oriental Monarchies.	1	Plane Trigonometry—Wentworth,	4
		Chemistry—Remsen.	4
Winter Term.		Winter Term.	
Old Testament History—Smith,	1	New Testament History—Smith,	1
German,	4	German,	3
Rhetoric—Genung,	1	Mediæval History,	2
History—Greece,	2	French,	4
Algebra—Wells' College Algebra,	4	Rhetoric—Genung,	2
Physical Measurement.	4	Spherical Trigonometry—Wentworth, $\frac{1}{2}$	
		Term,	4
		Chemistry—Bates,	3
		Analytics—Nichols, $\frac{1}{2}$ Term.	4
Spring Term.		Spring Term.	
Old Testament History—Smith,	1	New Testament History—Smith,	1
German,	4	German,	3
Rhetoric—Genung,	1	Modern History,	2
History—Rome,	2	French,	4
Algebra—Wells' College Algebra,	4	Rhetoric—Genung,	2
Biology—Plant Types.	4	Analytics—Nichols,	4
		Chemistry—Bates.	3

SCIENTIFIC COURSE---Continued.

JUNIOR YEAR.		SENIOR YEAR.	
Fall Term.		Fall Term.	
Evidences of Christianity—Hopkins,	1	Bible and Modern Thought,	2
Psychology—Hopkins,	3	History of Philosophy—Schwegler,	2
English Literature,	2	Literary Criticism,	2
Biology—Invertebrates,	3	ELECTIVES.	
Physics—Mechanics and Acoustics—		(Three Electives Required.)	
Olmsted,	3	French,	3
ELECTIVES.		German,	3
French,	3	Ancient Literature and Art,	3
German,	3	History of Civilization—Guizot,	3
Latin,	3	American Literature,	3
Calculus—Differential,	3	Embryology,	3
History of England,	3	Astronomy,	3
Chemistry—Cheever,	3	Organic Chemistry—Remsen.	3
Winter Term.		Winter Term.	
Evidences of Christianity—Hopkins,	1	Science and religion—Calderwood,	1
Logic—Jevons,	3	History of Philosophy—Schwegler,	1
English Literature,	2	Literary Criticism,	2
Physics—Electricity—Olmsted,	3	Geology,	4
Biology—Vertebrates.	3	ELECTIVES.	
ELECTIVES.		(Three Electives Required.)	
Chemistry—Cheever,	3	American Literature,	3
French,	3	French,	3
German,	3	German,	3
Latin,	3	Philosophy of History—Hegel,	3
Calculus—Differential and Integral,	3	Histology and Physiology,	3
History of England.	3	Organic Chemistry—Remsen.	3
Spring Term.		Spring Term.	
Evidences of Christianity—Hopkins,	1	Political Economy—Walker.	2
Ethics—Hopkins,	3	Literary Criticism,	2
English Literature,	2	Geology.	3
Zoology,	3	ELECTIVES.	
Physics—Heat and Optics—Olmsted,	3	(Three Electives Required.)	
ELECTIVES.		French,	3
French,	3	German,	3
German,	3	Constitutional History of the U. S.—	
Latin,	3	Johnston,	3
Chemistry—Cheever,	3	Literature of XIX Century,	3
Calculus—Integral	3	Jurisprudence,	3
History of France,	3	Anatomy and Physiology,	3
		Organic Chemistry—Remsen.	3

COE ACADEMY.

COLLEGE PREPARATORY COURSE.

	FALL TERM.		WINTER TERM		SPRING TERM	
FIRST YEAR.	Algebra,	5	Algebra,	5	Algebra,	5
	Latin,	5	Latin,	5	Latin,	5
	English,	5	English.	5	English.	5
SECOND YEAR.	Algebra,	5	Algebra,	5	Algebra,	5
	Latin—Cæsar.	5	Latin—Cæsar,	5	Latin—Vergil,	5
	English,	5	English,	5	English.	
	Physical Geography,	5	Physical Geography.	5		
THIRD YEAR.	Geometry—Plane,	5	Geometry—Plane and Solid.	5	Geometry—Solid,	5
	Latin—Vergil,	5	Latin—Vergil and Cic- ero,	5	Latin—Cicero,	5
	Greek, or Physics or Cerman,	5	Greek or Physics or German,	5	Greek or Cerman,	5
	Civil Government,	5	Civil Government,	3	Botany,	5
	English.	2	English.	2	English.	2

In addition to the above there are classes in Arithmetic, United States History, Geography and Physiology; and the same care and attention is given to them as to the regular college preparatory studies.

COLLEGE DEGREES.

BACHELOR'S DEGREE.

It requires four years to complete the course of study.

Those who have taken the classical course, as indicated in the curriculum, receive on graduation, from the Board of Trustees, on the recommendation of the Faculty, the degree of Bachelor of Arts.

Those who have completed the Philosophical Course receive the degree of Bachelor of Philosophy.

Those who have pursued the full Scientific Course receive the degree of Bachelor of Science.

MASTER'S DEGREE.

The degree of Master of Arts, or Master of Philosophy, or Master of Science, may be conferred three years after graduation on any Bachelor of Arts, or Philosophy, or Science who has passed his or her graduate period in collegiate or professional study and practice, and who shall submit to the Faculty a satisfactory literary, philosophical or scientific paper. Those desiring the Master's degree must make written application to the Secretary of the Faculty, with appropriate vouchers, accompanied by their Master's Thesis, at least six weeks before commencement.

CERTIFICATES.

Students who have been members of any department of the College, and have passed satisfactory examinations therein, may obtain certificates of the same if they have been in attendance not less than one year.

GOVERNMENT.

The Faculty are responsible for the honor of the College; and have entire control over all the exercises conducted by the students, in the name of the College.

When papers or magazines or manuals are published by the students, the articles therefor shall be submitted before publication to some member of the Faculty.

When an association of students desires a lecture or lectures under its auspices, they shall consult with the Faculty and receive permission therefor before inviting such lecturers.

When students desire to use the rooms or halls of the College for any purpose other than the purpose for which they are assigned, or at any time other than the stated one, they will first receive permission from the Faculty.

The Faculty claim the right to make provisions for the removal of any student from the institution whose influence is not salutary upon the peace of the College, whose delinquencies in studies throw him below the required per cent. to enter or to remain in his class, and whose habits are incompatible with the welfare of the College.

Any student leaving before the close of the term, without permission, cannot re-enter as a student until he has made satisfactory explanation to the Faculty.

A record is kept of scholarship, attendance and conduct of each student, which will be furnished to parents and guardians when requested.

Students desiring to compete in the Oratorical Contests are required to hand in their orations for review to the Professor of English Literature.

Students are requested to bring certificates of good moral character, and if coming from other colleges they are requested to bring letters of regular and honorable dismissal.

Conduct becoming ladies and gentlemen, respect and obedience to teachers, and cheerful conformity to all college regulations is expected and required.

All correspondence relating to the course of instruction, the admission of students, their studies, temporary absence from College, and probable expenses, should be addressed directly to the President. Communications relating to the personal welfare of the young ladies in Williston Hall, may be addressed to the Lady Principal. Telegrams, especially those concerning sickness or death, should be sent directly to the President or Lady Principal.

All students will report at once to the Secretary of the Faculty where they room and board in the city, and also the changes whenever any are made.

STUDENTS.

SENIOR CLASS.

NAME.	RESIDENCE.
Bailey, Bert H.,	Cedar Rapids.
Blackmun, Ernest Lynwood,	Alden, Minnesota.
Krebs, Laura Mae,	Cedar Rapids.
Miller, Mollie Letson,	Cedar Rapids.
McDaniel, Edwin Bruce,	Cedar Rapids.
McEwen, Leland Cummings,	Cedar Rapids.
Thompson, John McCandless,	Kenwood Park, Marion, Iowa.
Wiley, Samuel,	Cedar Rapids.

JUNIOR CLASS.

Bandy, Paul Stathem,	Bellevue, Nebraska.
Brown, Charles Calhoun,	Perry, Iowa.
Clark, Abbie May,	Cedar Rapids.
Condit, Anna Wright,	Cedar Rapids.
Roman, Ida,	Cedar Rapids.
Smith, Anna Yule,	Cedar Rapids.
Weyer, Clarence William,	Shellsburg, Iowa.

SOPHOMORE CLASS.

Buchanan, Josie Lee,	Wapello, Iowa.
Broeksmit, Mary Helen,	Cedar Rapids.
Byl, Frederic Martinus,	Cedar Rapids.
Crenshaw, Hattie L.,	Marengo, Iowa.
Egloff, Lilian Theresa,	Waterloo, Iowa.
Fisher, Alzo J.,	Ackley, Iowa.
Kendall, Sarah Alberta,	Marion, Iowa.
Kearns, Carl Emerson,	Springville, Iowa.
Myers, Amy Ellen,	Cedar Rapids.
Rath, Charles Edward,	Ackley, Iowa.
Smith, Sarah Jane Graham,	Cedar Rapids.
Seager, Minnie Myrtle,	Marion, Iowa.
Smyth, William Woods,	Marion, Iowa.
Spicer, Frank William,	Blairstown, Iowa.
Stratford, Arthur A.,	Odebolt, Iowa.

FRESHMAN CLASS.

Beechley, Lorette Jesse,	Cedar Rapids.
Brewer, Wesley Corwin,	Vinton, Iowa.
Creswell, William James,	Cedar Rapids.
Koons, Edwin Wade,	La Porte City, Iowa.
Manson, Rebecca,	Marion, Iowa.
McKechnie, Margaret,	Atkins, Iowa.
Pollard, Charles Edgar,	Marion, Iowa.
Paterson, William B.,	Vinton, Iowa.
Soutter, Mary Campbell,	Cedar Rapids.
Tow, Sarah,	Norway, Iowa.
White, Cheney Lloyd,	Marion, Iowa.

SUB-FRESHMAN CLASS.

Albaugh, Charles Reed,	Cedar Rapids.
Douglas, May Ruby,	Cedar Rapids.
Deacon, William M.,	Cedar Rapids.
Knox, Elizabeth,	Cedar Rapids.
Lubbock, Robert Thomas,	Cedar Rapids.
Spencer, Bertha,	Cedar Rapids.
Spicer, Sherman Samuel,	Blairstown, Iowa.
Waite, Mabel Cornelia,	Cedar Rapids.
White, Harry Clyde,	Cedar Rapids.
Youell, John Elton,	Cedar Rapids.

SPECIAL STUDENTS.

Moffett, William Nelson,	Grundy Centre, Iowa.
Burton, Lewis H.,	Post-Graduate Science.
Broeksmit, John Shaw,	Cedar Rapids.
Kate Castello,	Cedar Rapids.
Clark, Pearl.	Cedar Rapids.
Crew, Arthur,	Marion, Iowa.
Deacon, Laura,	Cedar Rapids.
Epler, Jessie Winifred,	Cedar Rapids.
Hathorn, Kathleen,	Cedar Rapids.
Harmon, Blanche,	Cedar Rapids.
Humble, Francis W.,	Marion, Iowa.
Leo, Carl,	Cedar Rapids.
Lathrop, William Cumback,	Marion, Iowa.
Moffitt, Martha,	Mechanicsville, Iowa.
Northrup, Mabel,	Ellicottville, New York.
Robins, George Wilbur,	Robins, Iowa.
Skinner, Arthur Chase,	Cedar Rapids.
Witwer, Grace Charlotte,	Cedar Rapids.

ACADEMIC

Adams, Olive May,	Cedar Rapids.
Armstrong, Fred Bert,	Cedar Rapids.
Armstrong, Chester Arthur,	Cedar Rapids.
Beatty, Minnie,	Atkins, Iowa.
Cochrane, Bruce Linas,	Cedar Rapids.
Daniels, Mary Calphurnia,	Cedar Rapids.
Dix, Helen May,	Cedar Rapids.
Emerson, Catherine Enid,	Cedar Rapids.
Ferguson, Louis D.,	Cedar Rapids.
Frick, Jerome Lee,	Cedar Rapids.
Grandle, F. P.,	Marion, Iowa.
Higbee, Flora J.,	Maxwell, Iowa.
Higbee, Florence J.,	Maxwell, Iowa.
Hamilton, James,	Cedar Rapids.
Jordan, Stella May,	Cedar Rapids.
Lubbock, Ida,	Cedar Rapids.
Nye, Mary,	Cedar Rapids.
Owens, Alma Elizabeth,	Atkins, Iowa.
Petrovitsky, James,	Cedar Rapids.
Perkins, Fred Elliott,	Cedar Rapids.
Preston, Mary,	Cedar Rapids.
Stinson, John,	Cedar Rapids.
Spencer, Fred Charles,	Cedar Rapids.
Stewart, Roscoe Lee,	Cedar Rapids.
Thompson, William Moore,	Cedar Rapids.
White, May Lillian,	Cedar Rapids.
Wilson, R. E.,	Cedar Rapids.

COE COLLEGE ALUMNI.

1884.

Stewart E. Belle,	-	-	Mrs. Clark McKee, San Diego, Cal.
Stookey, Stephen W.,	-	-	Prof. Biology, Coe College.

1885.

Cooper, Anna L.,	-	-	Mrs. S. G. Armstrong, Cedar Rapids.
Thornton, Parke H.,	-	-	Real Estate, Coldwater, Kansas.

1886.

Adams, Annie S.,	-	-	Teacher, Omaha, Nebraska.
Barber, James E.,	-	-	Epis. Rector, Portland, Oregon.
Heins, Lewis,	-	-	Attorney at Law, Cedar Rapids.
Owen, Wilbur,	-	-	Attorney at Law, Sioux City, Iowa.
Ross, Edward A.,	-	-	Prof. Pol. Econ., Leland Stanford University, [California.]
Stewart, Robert W.,	-	-	Attorney at Law, Pierre, South Dakota.

1887.

Barnes, Franklin D.,	-	-	-	-	-	-	-
Dudycha, James,	-	-	-	Clergyman, Cedar Rapids, Iowa.			
Higley, Mary,	-	-	-	Mrs. Matschke, Minneapolis, Minn.			
Lyon, Asaph L.,	-	-	-	Prin. of Schools, Perry, Iowa.			
Lyon, Milo, L.,	-	-	-	Prin. of Schools, Freeport, Illinois.			
Reed, Mary,	-	-	-	-	Teacher, Cedar Rapids.		

1888.

Adams, James H.,	-	-	Attorney at Law, Omaha, Nebraska.
Brown, H. Augusta,	-	-	Teacher, San Francisco, Cal.
Goodrich, Hattie L.,	-	-	Mrs. Goodale, Des Moines, Iowa.
Hall, Samuel M.,	-	-	Attorney at Law, Cedar Rapids.
Pelton, DeWitt L.,	-	-	Pastor First Pres. Church, Bloomington, Illinois.
Warburton, Stanton E.,	-	-	Attorney at Law, Tacoma, Washington.
Witwer, Mary H.,	-	-	Mrs. DeWitt L. Pelton, Bloomington, Illinois.

1891.

Clark, Charles Francis,	-	-	Attorney at Law, Cedar Rapids.
Jackson, William Tecumseh,	-	-	County Auditor, Marion, Iowa.
Jordan, William Henry,	-	-	Pastor Pres. Church, Grundy Center, Ia.
Littell, James Harper,	-	-	Pastor Pres. Church, Wheeling, W. Virginia.
Littell, William Archibald,	-	-	Pastor Pres. Church, Wellsville, Ohio.
Stookey, Calvin Grant,	-	-	Physician, Troy Mills, Iowa.

1892.

Bailey, Arthur Gee,	-	-	-	McCormick Seminary, Chicago.
Burnett, William,	-	-	-	-
Good, James William,	-	-	-	Attorney at Law, Cedar Rapids.
Leonard, George Edward,	-	-	-	Attorney at Law, Chicago.
Titus, Lilla,	-	-	-	Teacher, Marion, Iowa.

1893.

Bailey, May Theodora,	-	Mrs. E. E. Hastings, Odebolt, Iowa.
Burkhalter, Lucy,	- - - - -	Cedar Rapids.
Carpenter, Oval W.,	- - - - -	Marion, Iowa.
Charles, James Knox,	- - - - -	Banker, Chicago.
Cock, Bessie M.,	- - - - -	Teacher, Cedar Rapids.
Deacon, Lucy,	- - - - -	Mrs. James W. Good, Cedar Rapids.
Frick, Adelaide E.,	- - - - -	Cedar Rapids.
Frick, May Florence,	- - - - -	Cedar Rapids.
Griffith, James Edwin,	- - - - -	Journalist, Audubon, Iowa.
Hastings, Eugene Edward,	- - - - -	Pastor Pres. Church, Odebolt, Iowa.
Kelly, Franklin John,	- - - - -	Clergyman, San Francisco, Cal.
Stanley, Anna,	- - - - -	Mrs. Graham, Garrison, Iowa.
Tomlinson, Frances E.,	- - - - -	Cedar Rapids.

1894.

Bryant, George Washington,	- - - - -	Clergyman, Princeton, New Jersey.
Dodd, Ida May,	- - - - -	Cedar Rapids.
Lubbock, Harriet M.,	- - - - -	Teacher, Cedar Rapids.
McDaniel, Clara Belle,	- - - - -	Teacher, Waterloo, Iowa.
Moffett, Howard Ervien,	- - - - -	Journalist, Cedar Rapids.
Skinner, Frank Stephen,	- - - - -	Physician, Cedar Rapids.
Slater, Emma Gustava,	- - - - -	Teacher, Brooklyn, Iowa.
Waite, Claire Luther,	- - - - -	Garden City, Minnesota.

1895.

Clark, Paul Newton,	- - - - -	Journalist, Buffalo, New York.
Conn, Grace F.,	- - - - -	Mrs. Leatham, Cedar Rapids.
McLeish, Harriet W.,	- - - - -	Brandon, Iowa.
Moffett, William Nelson,	- - - - -	Grundy Center, Iowa.
Murray, Fred Gray,	- - - - -	Teacher, Cedar Rapids.
Neff, Samuel Harmer,	- - - - -	Business, Cedar Rapids.
White, Winifred J.,	- - - - -	Teacher, Marion, Iowa.
Witwer, Jessie June,	- - - - -	Cedar Rapids.

1896.

Bryant, Ursula Page,	- - - - -	Marion, Iowa.
Hall, Abbie Harriet,	- - - - -	Teacher, Cedar Rapids.
McMillin, Clyde Ralston,	- - - - -	Ravenna, Ohio.
Sherrick, Marion Manum,	- - - - -	Ithaca, Michigan.
Stanley, Clarence J.,	- - - - -	Springville, Iowa.
Stevenson, Janette Lindsay,	- - - - -	Teacher, Pawnee City, Nebraska.
Tuttle, Carl Edwin,	- - - - -	Teacher, Center Point, Iowa.
Watt, Walter Gilmore,	- - - - -	Student of Law, Iowa Univ., Iowa City.

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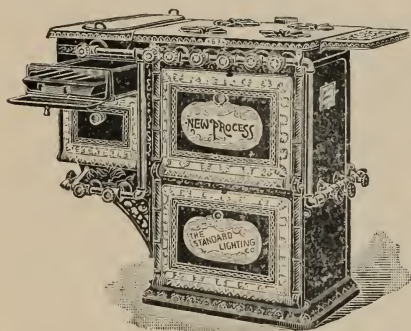
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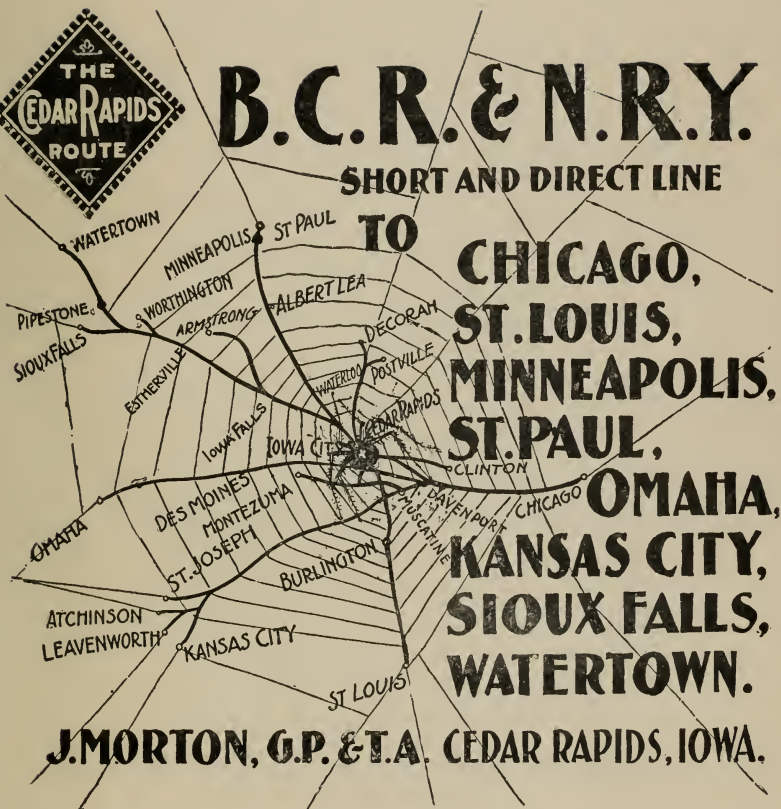
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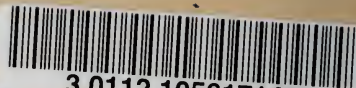
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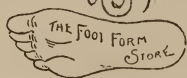
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